

# America's

# FUTURE

A Weekly Review of News, Books and Public Affairs

Volume 1

December 4, 1959

Number 38

The Big Cheat . . . . .	1
A Good Lesson . . . . .	2
Colleges and Loyalty . . . . .	3
A Doctor in the "Wild West" . . . . . Book Review . . . . .	5
Soviet Spy Network . . . . .	6
The Sneak Thief . . . . .	7

## THE BIG CHEAT

It has been interesting to read the innumerable comments on the TV scandals. Rigging of quiz shows, pay-offs, bribes, have been occupying a good portion of the news columns in recent weeks, as you know. But what intrigues me is the reaction of so-called leaders of opinion. They fall into two extreme views. On one side are those who say: what's so terrible about all this; there's nothing illegal about it; the temptations were great, and so on. Along with this goes a sort

of maudlin pity for those who got caught in what might be called the Big Cheat.

On the other side are those who throw up their hands in despair and say that all this is just one more indication of the moral decay of our society. Now, those who defend these practices, and feel sorry for the people who participated in them, miss the point when they say there is nothing illegal about it. It isn't a legal question - it's a moral question. Cheating is cheating - just as murder is

murder, and stealing is stealing. Because we are human beings, we will always have amongst us the cheaters, the murderers and the robbers. But they should never be condoned or defended, particularly not when they set themselves up as examples of their callings. It is much more harmful to defend a teacher who cheats than a mobster who cheats.

On the other hand, I do not go along with those who see in these scandals proof of the complete moral decay of our society. If that were the case, there would not be so much indignation, and nationwide interest, in the scandal. But there is no getting away from the fact that these revelations are an indication of a moral climate which has

been eating away at American integrity for the past 30 years. It stems from the leftist and "liberal" teaching that people can get something for nothing. Hard work, self-reliance, personal integrity go by the board when people are taught to look to the government for all good things. And government compounds the moral decay. Having nothing to give, it must first take. I think it was Mr. T. Coleman Andrews, who once ran the Federal Income Tax Bureau, who said the income tax was making us into a nation of chiselers.

We will rebuild the moral fibre which made us a great people when we once again understand that there is no such thing as something-for-nothing.

## A GOOD LESSON

One of the most tragic consequences of a moral climate which permits the defense of cheaters, is the effect it has on youngsters. Fortunately, there are teachers who still understand the difference between right and wrong. In case some of you missed it, I would like to repeat the story of a history teacher in a New Jersey high school.

His name is Melvin Willett. Some of the kids in his class thought the money offered on rigged quiz shows was pretty tempting. They said there was nothing illegal about fixing a show, so why condemn it?

Their teacher, Mr. Willett, then made up a hard history test. He gave the test to his whole class. But first, he slipped the answers to three

## America's FUTURE

Published every week by America's Future, Inc., 542 Main Street, New Rochelle, New-York. A non-profit, educational organization.

R. K. Scott . . . . . Publisher  
Rosalie M. Gordon . . . . . Editor  
John C. Wetzel . . . . . Business Manager

Subscription Price: \$5 per year, \$12 for three years. Ten week trial subscription \$1. Additional copies of specific issues: 1 copy for 15¢; 10 copies for \$1; 50 for \$4; 100 for \$6; 1,000 for \$30 - each price for bulk mailing to one person.

Second class mail privileges authorized at New Rochelle, New York.

selected students. They got top marks. The rest of the class, including some of the smartest students, could not pass the test. Then he told the whole class what he had done. They were wildly indignant - declared he was being unfair to them. He pointed out that there was no law in the state which prohibited him from giving out the answers to a test. In this way, he brought home to his students the fact that cheating and fairness, honesty and dishonesty are not legal questions - they are moral questions. The shame of it is that a teacher had to go to such lengths to convince his class. And let's hope the students realized that civilized man

cannot live without moral precepts. Otherwise, he returns to the jungle - and a ruthless dictator, or a Big Government, becomes a necessity to keep order of a sort.

## COLLEGES AND LOYALTY

While we're on this subject of the moral climate, another old American virtue which has come in for sneers at the hands of the modern "liberal" is loyalty - loyalty to one's country, especially if your country happens to be the United States. Evidently loyalty to Britain, or France, or even Red Russia, is all right with our "liberals." But loyalty to the United States - that's something else again! That's old fashioned and provincial and proves you are not "world-minded." Besides, according to certain college pundits, it interferes with something called "academic freedom." I know that sounds silly, but don't dismiss it too readily.

In order to illustrate the manner in which this weird notion about loyalty is fed to college students, I have to give you a little background. Last year, Congress passed the National Defense Education Act. It provided

that the federal government could make loans to students who needed money to complete their college educations. The loans are granted in the form of scholarships to the college administrations and they in turn designate the students who are eligible for the loans. This is not a very commendable law, since it is an example of one more "creep" by the federal government into the field of education. However, Congress did pass it. And remember, the money for the student loans must come from you - the American taxpayer.

But in passing out your money to colleges for student loans, Congress made one provision. When a student takes money from the federal government - which means from the American taxpayer - to help with his education, he must declare that he does not support, believe in, or belong to any organization which advocates the violent overthrow of the government. I am not discussing whether this is a good or effective provision or not. Its obvious purpose is to see to it that the American taxpayers' money does not help to educate a communist or a fascist. In other words, a student seek-

ing some of your money is simply asked to state that he is loyal to the United States.

Believe it or not, several college administrations have gotten very hot under the collar about this provision - so much so that they have declared they will not participate in the student-loan program. And they have now been joined by such august institutions as Harvard and Yale. The President of Yale indulged in a bit of professorial gobbledegook about a loyalty oath meaning "control over educational processes by church and state." He's got the cart before the horse. Declaring one's loyalty to the United States will never interfere with Yale or Harvard's precious "academic freedom." But dishing out federal money for education certainly will. But I don't recall any yelps of protest from these academic pundits when Congress was considering the handouts. In fact, the biggest complaint from some of the college "liberals" was that the giveaway was not big enough.

As for "academic freedom," what about the freedom of the American taxpayer? Hasn't he a right to know his money is not being spent to educate a

subversive? Or, to be practical about it, what about the freedom of a Harvard or Yale student? In withdrawing from the student-loan program - which of course they have a perfect right to do - have not Harvard and Yale curtailed the freedom of a student to apply for a loan, and gladly and proudly declare his loyalty to America?

It is, indeed, exceedingly strange to observe these two college administrations. Several years ago they remained happily complacent over revelations of pro-Red infiltration of their faculties. Now they become terribly exercised over a student declaring his loyalty to America before he latches onto a slice of your dough.

- John T. Flynn

*Foregoing items covered in Mutual network broadcast 11/29/59*

## Book Review

### A DOCTOR IN THE "WILD WEST"

WHAT NEXT, DOCTOR PECK? by Joseph H. Peck, M.D., 209 pages, Prentice-Hall, Englewood Cliffs, N.J., \$3.50.

The government in Washington said the Indian babies should have canned milk. So Dr. Peck distributed free canned milk to Gosiute babies. Until he found a way to mark the babies, the squaws kept bringing the same ones back for more than their share. But Dr. Peck could find no noticeable change in the babies. Then he wandered into a saloon and found five cases of government milk piled high. The Indians traded it for whiskey. The saloon keeper sold it to the general store.

The general store sold it to whoever wanted it. Everybody was happy - except maybe the uplifters back in Washington, and Dr. Peck doesn't say whether he ever told them what became of their milk.

Dr. Peck had other brushes with the bureaucracy - and they gave him an early and lasting distaste for government busybodies. He also had amusing, touching, tragic and comical encounters with everything from medicine men, train robbers, wild horses to the U.S. Army, robber barons, cowboys, and the oddest collection of characters and animals to be found between the covers of a factual book.

Dr. Peck practiced medicine for more than 30 years. But his present volume covers his experiences in the period when, fresh from medical school and internship, he became medical supervisor of a railroad construction gang in the lonely desert region of Western Utah. Actually, Dr. Peck has had three careers - doctor, farmer and writer. Happily, he seems to be just

as good a writer as he was a doctor. His story of his days in the desolate salt flats of Utah, where he found adventure, companionship, love and marriage, is a tonic for the jaded reader. In a way, it is another story - a true one - of the "wild west." But how different from what you - or Dr. Peck - expected! Head WHAT NEXT, DR. PECK? and see.

- Rosalie Gordon

### "SOVIET SPY NETWORK"

"At the Soviet Embassy in Washington, there are 61 officials, headed at least theoretically by Ambassador Mikhail Menshikov (though he may well be supervised by one or more secret police watchdogs to see that he doesn't do a Gouzenko), plus about 50 employees. At the United Nations, there are 55 officials on the various Russian delegations, and these officials have some 55 employees. The Soviet trading corporation, Amtorg, has 18 officials in this country. Twelve Russian 'news' correspondents are stationed in New York and Washington.

"The great majority of these persons can be presumed to be spies. Then, too, there are the so-called cultural exchanges ... You can bet that the groups coming here from Russia are liberally laced with spies as well as shoplifters."

- from an editorial in the N. Y. DAILY NEWS

"Among the delusions offered us by fuzzy-minded people is that imaginary creature, the common man. It is dinned into us that this is the century of the common man. The whole idea is another cousin of the Soviet proletariat. The uncommon man is to be whittled down to size. It is the negation of individual dignity and a slogan of mediocrity and uniformity."

Former President Herbert Hoover

## THE SNEAK THIEF



- from the syndicated service *THE AMERICAN WAY*

"One of the most important problems facing this nation is the subversive agitation aimed at the destruction of the American Way of Life."

- J. Edgar Hoover

*America's Future, Inc.*

542 Main St., New Rochelle, N. Y.

Second-Class Postage Paid  
at New Rochelle, New York

